



teach@home

Actividades de matemáticas

Grado 1, Semana 1

Comprensión de la adición y estrategias de adición

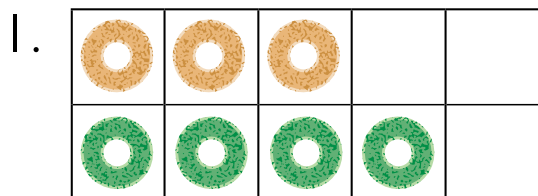
Día	Tema	Páginas
Día 1	Comprensión de la adición	2–3
Día 2	Estrategias de adición, suma 10	4–5
Día 3	Estrategias de adición, suma 10	6–7
Día 4	Estrategias de adición, dobles	8–9
Día 5	Estrategias de adición, dobles	10–11

Use este paquete de actividades para ayudar a los niños a practicar sus habilidades matemáticas.

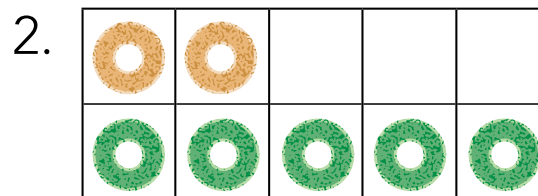
Para lecciones en video y recursos adicionales,
visite: hand2mindathome.com

Día 1

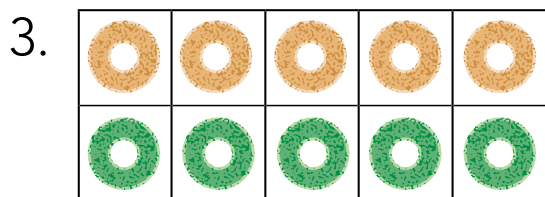
Escribe una oración numérica para cada imagen. Usa contadores de 2 colores, botones o cereales para representar los números, si tienes disponibles.



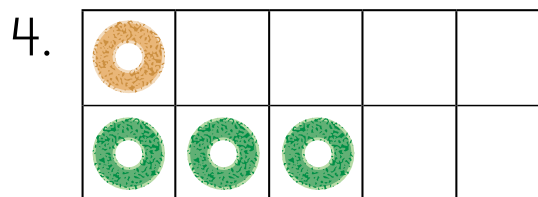
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



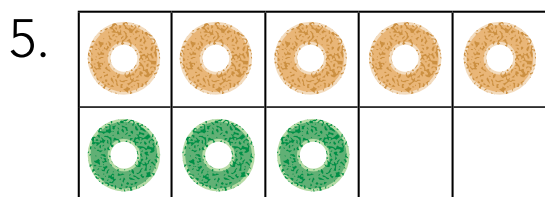
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



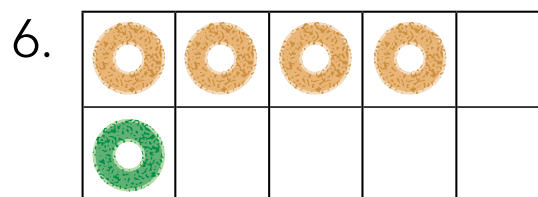
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



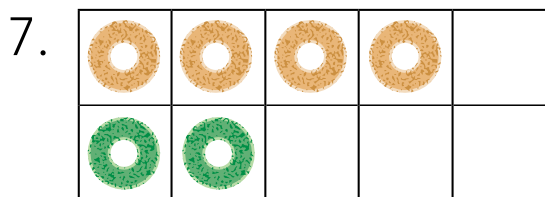
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



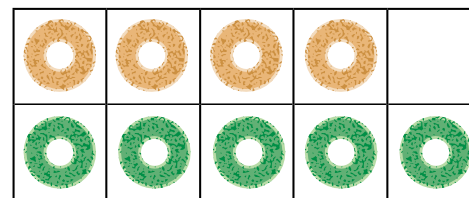
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Día 1 (Cont.)

Encuentra 5 clips (o un artículo diferente del hogar). Colócalos en un tazón. Encuentra 5 piezas de cereal (o un artículo para el hogar diferente). Coloca estos en un tazón diferente.

Para cada problema, toma un puñado de clips y un puñado de cereal de cada tazón.

Cuenta los clips y el cereal. Completa los diez cuadros. Coloca el conteo de clips en la parte superior. Coloca la cuenta de cereal en el fondo. Escribe la oración de suma.

1.

$$\underline{3} + \underline{2} = \underline{5}$$

2.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8.

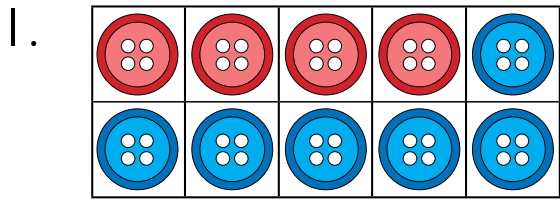
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Día 2

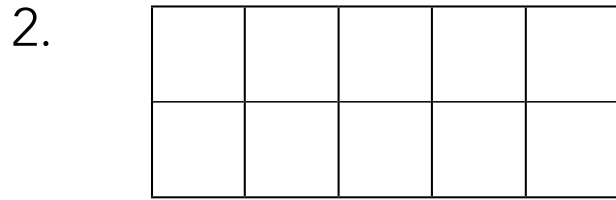
Completa la oración numérica. Usa el

--	--	--	--

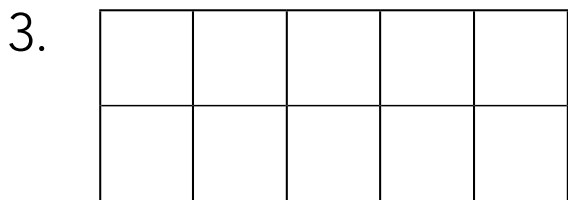
 para ayudarte. Si tienes, usa contadores de 2 colores, botones o cereales para representar los números.



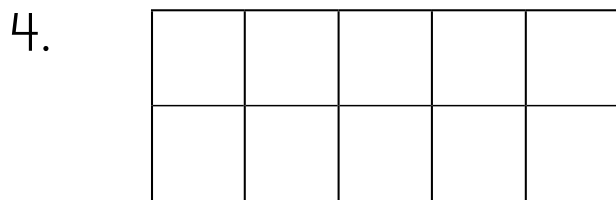
$$4 + \underline{6} = 10$$



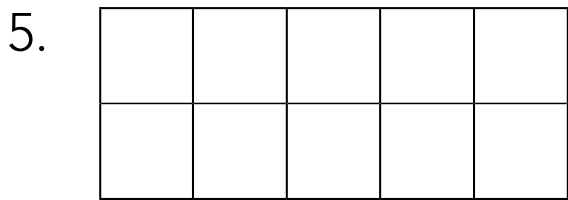
$$2 + \underline{\quad} = 10$$



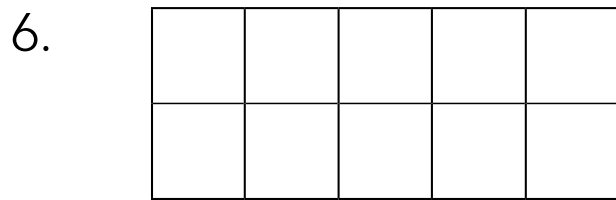
$$7 + \underline{\quad} = 10$$



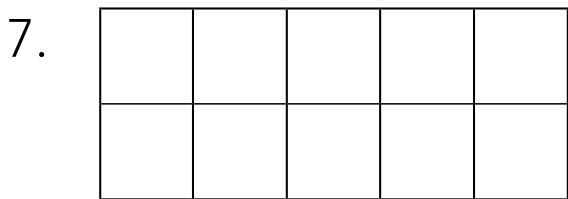
$$9 + \underline{\quad} = 10$$



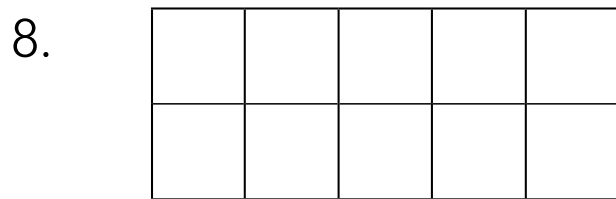
$$1 + \underline{\quad} = 10$$



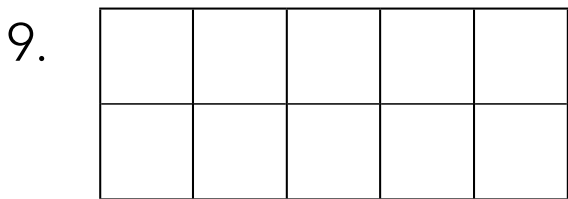
$$6 + \underline{\quad} = 10$$



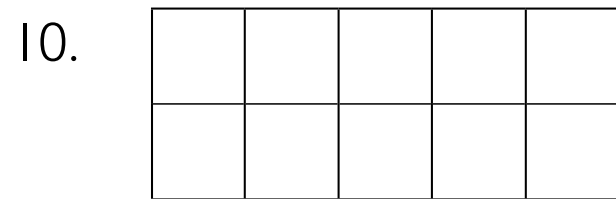
$$3 + \underline{\quad} = 10$$



$$8 + \underline{\quad} = 10$$



$$8 + \underline{\quad} = 10$$

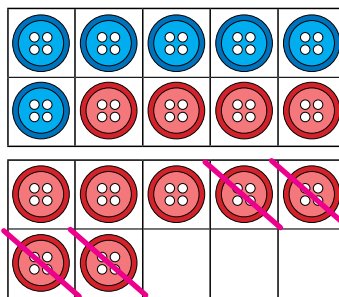


$$0 + \underline{\quad} = 10$$

Día 2 (Cont.)

Súmalo al 10. Dibuja la ecuación nueva en el cuadro de diez. Usa contadores de 2 colores, cereales o botones para ayudarte, si es necesario.

$$6 + 7 = 10 + \underline{3} = \underline{13}$$



1. $5 + 9 = 10 + \underline{\quad} = \underline{\quad}$

2. $9 + 6 = 10 + \underline{\quad} = \underline{\quad}$

3. $7 + 5 = 10 + \underline{\quad} = \underline{\quad}$

4. $8 + 4 = 10 + \underline{\quad} = \underline{\quad}$

5. $4 + 9 = 10 + \underline{\quad} = \underline{\quad}$

6. $8 + 8 = 10 + \underline{\quad} = \underline{\quad}$

Día 3

Dibuja y colorea cuadrados para mostrar diferentes formas de hacer 10. Escribe una oración numérica para cada modelo.

1.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

2.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

3.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

4.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

5.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

6.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

7.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

8.

--	--	--	--	--	--	--	--	--	--

_____ + _____ = _____

Día 3 (Cont.)

Súmale al 10. Usa la imagen para ayudarte.
Usa Snap Cubes®, si tienes disponibles.



$$5 + 8 = 10 + \underline{\quad} = \underline{\quad}$$



$$7 + 4 = 10 + \underline{\quad} = \underline{\quad}$$



$$6 + 9 = 10 + \underline{\quad} = \underline{\quad}$$



$$8 + 6 = 10 + \underline{\quad} = \underline{\quad}$$



$$9 + 8 = 10 + \underline{\quad} = \underline{\quad}$$



$$6 + 6 = 10 + \underline{\quad} = \underline{\quad}$$



$$9 + 7 = 10 + \underline{\quad} = \underline{\quad}$$



$$4 + 8 = 10 + \underline{\quad} = \underline{\quad}$$



Día 4



Dibuja un línea desde cada doble hasta su respuesta.



$8 + 8$ ●

● 8

$1 + 1$ ●

● 14

$4 + 4$ ●

● 16

$6 + 6$ ●

● 4

$3 + 3$ ●

● 2

$9 + 9$ ●

● 10

$7 + 7$ ●

● 6

$2 + 2$ ●

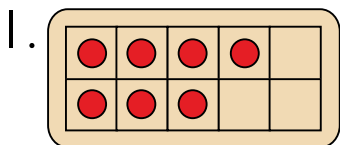
● 18

$5 + 5$ ●

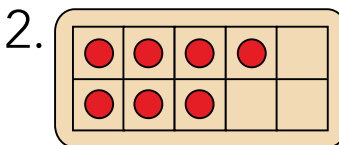
● 12

Día 4 (Cont.)

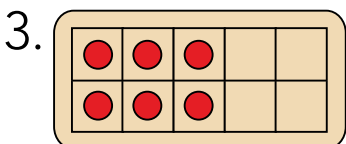
Escribe una oración numérica para cada imagen.



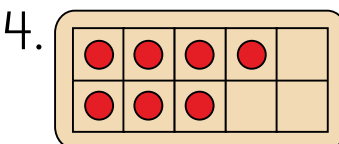
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



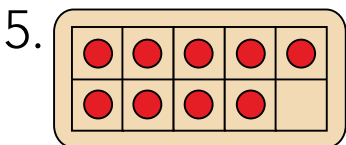
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



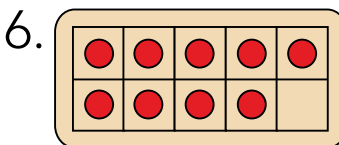
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



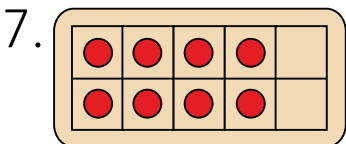
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



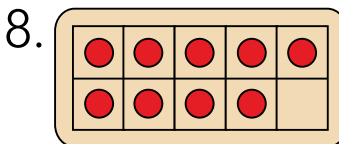
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Día 5

Dibuja una línea desde cada doble + 1 hasta su respuesta.

$8 + 9 \bullet$

$\bullet 15$

$1 + 2 \bullet$

$\bullet 9$

$4 + 5 \bullet$

$\bullet 11$

$6 + 7 \bullet$

$\bullet 7$

$3 + 4 \bullet$

$\bullet 19$

$9 + 10 \bullet$

$\bullet 5$

$7 + 8 \bullet$

$\bullet 3$

$2 + 3 \bullet$

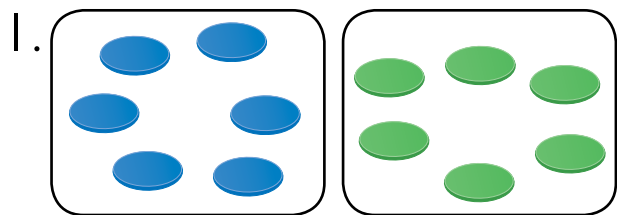
$\bullet 17$

$5 + 6 \bullet$

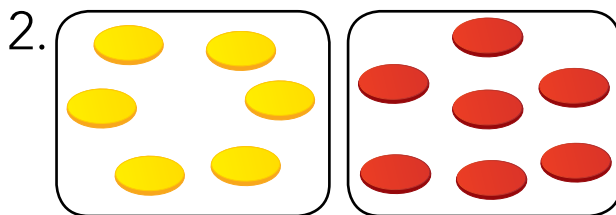
$\bullet 13$

Día 5 (Cont.)

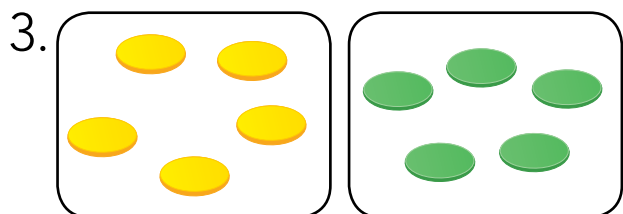
Escribe una oración numérica para cada imagen.



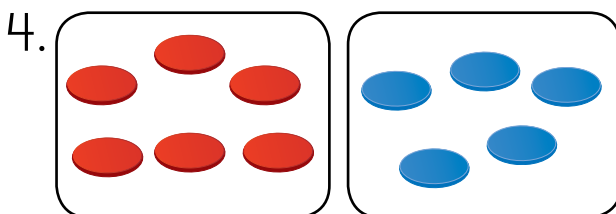
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



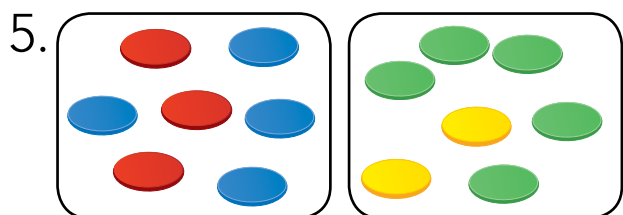
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



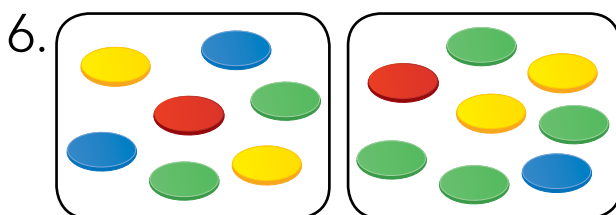
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



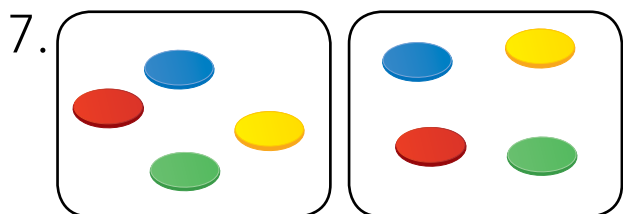
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



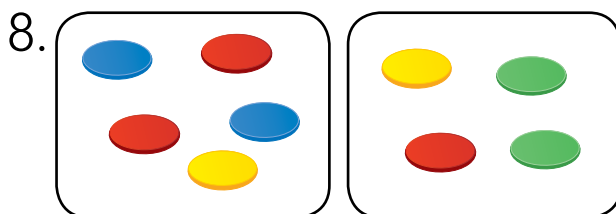
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$